

SPELLING: See Years 3 & 4 Rules and guidance in the National Curriculum Programme of Study. Spelling class work and Homework is done at least 2 times per week. **CAROL VODERMAN'S SPELLING & GRAMMAR pg 126 - 168**

# YEAR 3 GPS CURRICULUM

FIRST 3 DAYS	WEEK 1`	WEEK 2` & 3	WEEKS 4 & 5	WEEK 6
<p><b>Identify 9 word classes in sentences.</b></p> <p>(use a range of resources + CT to model + Pupils to write their own)</p> <p><b>PUNCTUATION</b></p> <ul style="list-style-type: none"> <li>-Capital letters</li> <li>-Full stop</li> </ul>	<p><b>VERBS</b></p> <ul style="list-style-type: none"> <li>-INFINITIVE</li> <li>-TENSES (PRESENT, PAST, FUTURE)</li> </ul> <p><b>PUNCTUATION</b></p> <ul style="list-style-type: none"> <li>-commas</li> </ul>	<p><b>SENTENCE STRUCTURE</b></p> <ul style="list-style-type: none"> <li>-SUBJECT &amp; PREDICATE</li> <li>-SUBJECT + VERB + OBJECT</li> <li>-CLAUSE + PHRASE</li> <li>-Independent &amp; dependent clauses</li> </ul> <p><b>&amp; CONJUNCTIONS COMPOUND AND COMPLEX SETENCES</b></p> <p><b>PUNCTUATION</b></p> <ul style="list-style-type: none"> <li>-parentheses</li> </ul>	<p><b>NOUNS</b></p> <ul style="list-style-type: none"> <li>-COMMON, COLLECTIVE, COUNTABLE, UNCOUNTABLE, ABSTRACT, PROPER</li> <li>CONCRETE, COMPOUND</li> </ul> <p><b>-SINGULAR AND PLURAL NOUNS</b></p>	<p><b>PRONOUNS</b></p> <ul style="list-style-type: none"> <li>-CHANGE NOUNS TO PRONOUNS</li> </ul> <p><b>PUNCTUATION</b></p> <ul style="list-style-type: none"> <li>-Question marks</li> </ul>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p><b>SUBJECT-VERB AGREEMENT</b></p> <p><b>PUNCTUATION REVIEW</b></p> <ul style="list-style-type: none"> <li>-capital letters</li> <li>-full stop</li> <li>-comma</li> <li>-question marks</li> <li>-parentheses</li> </ul>	<p><b>DETERMINERS</b></p> <p><b>REVIEW SUBJECT-VERB AGREEMENT</b></p>	<p><b>PHRASES &amp; CLAUSES &amp; COMPOUND AND COMPLEX SENTENCES</b></p> <p><b>Begin to introduce simple Shift in Formality</b></p> <p><b>PUNCTUATION</b></p> <ul style="list-style-type: none"> <li>-Inverted commas (Speech marks)</li> </ul>	<p><b>ADJECTIVES</b></p> <p>(Include comparative and superlatives)</p> <p><b>&amp; DESCRIPTIVE TECHNIQUES FOR MAGS AND HAGS</b></p> <p><b>DESCRIPTIVE TECHNIQUES</b></p> <ul style="list-style-type: none"> <li>-metaphors -alliterations</li> <li>-similes -onomatopoeia</li> <li>-personification</li> <li>-Groups of three</li> </ul>	<p><b>ADVERBS</b></p> <ul style="list-style-type: none"> <li>-manner -frequency</li> <li>-time -place -degree</li> </ul> <p><b>FRONTED ADVERBIALS</b></p> <ul style="list-style-type: none"> <li>-colon in lists</li> </ul>

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# YEAR 3 GPS CURRICULUM

## SPRING

WEEK 1 & 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
<p><b>PREPOSITION AND PREPOSITIONAL PHRASES</b></p> <p><b>PUNCTUATION REVIEW</b> -COLON -INVERTED COMMAS</p>	<p><b>REVIEW SENTENCE STRUCTURE</b> -SUBJECT &amp; PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE -Independent &amp; dependent clauses</p>	<p><b>REVIEW PAST, PRESENT AND FUTURE TENSES</b></p> <p><b>PUNCTUATION REVIEW</b> Capital letters Full stops Commas parentheses</p>	<p><b>INTERJECTION</b></p> <p><b>PUNCTUATION</b> -EXCLAMATION</p>	<p><b>AUXILLARY VERBS</b></p> <p><b>REVIEW AND SECURE</b> -subject-verb agreement</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p><b>IRREGULAR VERBS</b></p> <p><b>PUNCTUATION REVIEW</b> -SEMI-COLON</p>	<p><b>PUNCTUATION</b> <b>Apostrophes</b> -omission -possession</p>	<p><b>PREFIXES AND SUFFIXES</b> Un, im, pre, re, im, sub, dis Ness, ment, er, est, ed, ly, ing, able, ful, s, es</p> <p><b>REVIEW AND SECURE</b> <b>AUXILLARY VERBS</b></p>	<p><b>COMPOUND WORDS</b></p> <p><b>PUNCTUATION</b> -hyphens</p>	<p><b>SYNONYMNS &amp; ANTONYMS</b></p> <p><b>PUNCTUATION REVIEW</b> -hyphens</p>

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## SUMMER

WEEKS 1 & 2	WEEKS 3 & 4	WEEKS 5 & 6	WEEKS 7 & 8	WEEKS 9 & 10
<p><b><u>SENTENCE TYPES</u></b></p> <p><b>-declaratory</b>  <b>-exclamatory</b>  <b>-command</b>  <b>-question</b></p> <p><b>PUNCTUATION REVIEW</b>            -question marks            -exclamation marks            -parentheses            -dashes -commas</p>	<p><b>REVIEW SENTENCE STRUCTURE</b>  <b>-SUBJECT &amp; PREDICATE</b>  <b>-SUBJECT + VERB + OBJECT</b>  <b>-CLAUSE + PHRASE</b>            -Independent &amp; dependent clauses</p> <p><b>PUNCTUATION REVIEW</b>            -Inverted commas            -apostrophes            -dashes            -semi-colon</p>	<p><b>MODAL VERBS</b>            -(AUXILLARY VERB REVIEW AND SECURE)</p> <p><b>PUNCTUATION REVIEW</b>            -question mark            -exclamation mark            -parentheses            -dashes -commas</p>	<p><b>PARTICIPLES</b>            (review tenses)</p> <p><b>PUNCTUATION REVIEW</b>            -question mark            -exclamation mark            -parentheses            -dashes -commas</p>	<p><b>REVIEW WORD CLASSES, TENSES AND SENTENCE TYPES.</b></p>