

SPELLING: See Years 3 & 4 Rules and guidance in the National Curriculum Programme of Study. Spelling class work and Homework is done at least 2 times per week. **CAROL VODERMAN'S SPELLING & GRAMMAR pg 126 - 168**

YEAR 4 GPS CURRICULUM

FIRST 3 DAYS	WEEK 1`	WEEK 2` & 3	WEEK 4	WEEK 5 & 6
<p>Identify 9 word classes in sentences.</p> <p>(use a range of resources + CT to model + Pupils to write their own)</p> <p>PUNCTUATION</p> <ul style="list-style-type: none"> -Capital letters -Full stop 	<p>VERBS</p> <ul style="list-style-type: none"> -INFINITIVE -TENSES (PRESENT, PAST, FUTURE) <p>PUNCTUATION</p> <ul style="list-style-type: none"> -commas 	<p>NOUNS</p> <ul style="list-style-type: none"> -COMMON, COLLECTIVE, COUNTABLE, UNCOUNTABLE, ABSTRACT, PROPER CONCRETE, COMPOUND <p>-SINGULAR AND PLURAL NOUNS</p>	<p>PRONOUNS</p> <ul style="list-style-type: none"> -CHANGE NOUNS TO PRONOUNS <p>PUNCTUATION</p> <ul style="list-style-type: none"> -Question marks 	<p>SENTENCE STRUCTURE</p> <ul style="list-style-type: none"> -SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE -Independent & dependent clauses & CONJUNCTIONS COMPOUND AND COMPLEX SENTENCES <p>PUNCTUATION</p> <ul style="list-style-type: none"> -parentheses and dashes
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>SUBJECT-VERB AGREEMENT</p> <ul style="list-style-type: none"> -TRANSITIVE AND INTRANSITIVE (DISCUSS 1ST, 2ND AND 3RD PERSON) <p>PUNCTUATION REVIEW</p> <ul style="list-style-type: none"> -capital letters -full stop -commas 	<p>DETERMINERS</p> <p>PUNCTUATION</p> <ul style="list-style-type: none"> -Inverted Commas (speech marks) 	<p>PHRASES & CLAUSES & COMPOUND AND COMPLEX SENTENCES (MULTI-CLAUSAL SENTENCES)</p> <p>Shift in Formality</p> <p>PUNCTUATION REVIEW</p> <ul style="list-style-type: none"> -Inverted commas (Speech marks) -commas -question marks 	<p>ADJECTIVES</p> <p>(Include comparative and superlatives)</p> <p>& DESCRIPTIVE TECHNIQUES</p> <p>DESCRIPTIVE TECHNIQUES</p> <ul style="list-style-type: none"> -metaphors -alliterations -similes -onomatopoeia -personification -idioms -hyperbole (HAGs) -emotive language -Groups of three 	<p>ADVERBS</p> <ul style="list-style-type: none"> -manner -frequency -time -place -degree <p>FRONTED ADVERBIALS</p>

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**YEARS 4 GPS
CURRICULUM
SPRING**

WEEK 1 & 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
<p>PREPOSITION AND PREPOSITIONAL PHRASES</p> <p>PUNCTUATION -COLON</p>	<p>IRREGULAR VERBS</p> <p>REVIEW SINGULAR AND PLURAL NOUNS</p>	<p>PREFIXES & SUFFIXES</p> <p>PUNCTUATION -SEMI-COLON</p>	<p>INTERJECTION</p> <p>PUNCTUATION -EXCLAMATION</p>	<p>RE-TEACH: REVIEW AND SECURE</p> <p>-WORD CLASSES AND SENTENCE STRUCTURES, COMMAS, SEMI-COLON AND PARENTHESES</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>PASSIVE AND ACTIVE VOICE PUNCTUATION</p> <p>Apostrophes -omission -possession</p>	<p>AUXILLARY VERBS</p> <p>REVIEW AND SECURE -subject-verb agreement</p>	<p>HOMOPHONES/HOMONYMNS & HOMOGRAPHHS</p> <p>REVIEW AND SECURE Auxillary verbss</p>	<p>COMPOUND WORDS</p> <p>PUNCTUATION -hyphens</p>	<p>SYNONYMNS & ANTONYMS</p> <p>PUNCTUATION REVIEW -hyphens</p>

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YEARS 4 GPS CURRICULUM

SUMMER

WEEKS 1 & 2	WEEKS 3 & 4	WEEKS 5 & 6	WEEKS 7 & 8	WEEKS 9 & 10
<p><u>SENTENCE TYPES</u></p> <p>-declaratory -exclamatory -command -question</p> <p>PUNCTUATION REVIEW -question marks -exclamation marks -parentheses -dashes -commas</p>	<p>PRESENT, PAST, FUTURE PROGRESS AND CONTINUOUS</p> <p>PUNCTUATION REVIEW -Inverted commas -apostrophes -dashes -semi-colon</p>	<p>MODAL VERBS -(AUXILLARY VERB REVIEW AND SECURE)</p> <p>& SUBJUNCTIVE MOOD</p>	<p>PARTICIPLES (review tenses)</p> <p>PUNCTUATION REVIEW -question mark -exclamation mark -parentheses -dashes -commas</p>	<p>REVIEW WORD CLASSES, TENSES AND SENTENCE TYPES.</p>