

SPELLING: See Year 1 Rules and guidance in the National Curriculum Programme of Study. Spelling class work and Homework is done at least 2 times per week. CAROL VODERMAN'S SPELLING & GRAMMAR pg 126 - 168

YEAR 1 GPS CURRICULUM

| FIRST 3 DAYS | WEEKS 1 & 2 | WEEK 3 | WEEKS 4 | WEEK 5 |
|--|---|---|--|--|
| <p>Identify/use nouns and verb sentences.</p> <p>-use pictures (use a range of resources + CT to model + Pupils to write their own)</p> | <p>NOUNS and VERBS -proper and common nouns -TENSES (PRESENT &, PAST)</p> <p>SENTENCE STRUCTURE -SUBJECT & PREDICATE</p> <p>PUNCTUATION -capital letter - Full stop</p> | <p>SIMPLE PLURAL AND SINGULAR NOUNS & VERBS -include progressive verbs e.g. running, jumping</p> <p>DETERMINERS</p> <p>PUNCTUATION REVIEW -capital letter - Full stop</p> | <p>ADJECTIVES -include more than one description using a comma.</p> <p>PUNCTUATION -Commas</p> | <p>PRONOUNS -CHANGE NOUNS TO PRONOUNS</p> <p>PUNCTUATION REVIEW -commas -full stops -capital letters</p> |
| WEEK 7 | WEEK 8 | WEEKS 9 & 10 | WEEK 11 | WEEK 12 |
| <p>CONJUNCTIONS -USING COORDINATING CONJUNCTIONS TO LINK SENTENCES USING F.A.N.B.O.Y.S IN SENTENCES PUNCTUATION REVIEW -COMMAS -CAPITAL LETTERS -FULL STOPS</p> | <p>CONJUNCTIONS -USING SUBORDINATING CONJUNCTIONS IN LONGER SENTENCES. E.g. because, after, that, when, while, so that, before, later, if, finally, next, first, soon, therefore, however.</p> | <p>ADVERBS -manner -frequency -time -place -degree</p> <p>& FRONTED ADVERBIALS</p> <p>REVIEW -determiners</p> | <p>SENTENCE STRUCTURE -SUBJECT-VERB-OBJECT (MAKE LINKS TO SUBJECT & PREDICATE IN Weeks 1 & 2)</p> <p>& DESCRIPTIVE TECHNIQUES FOR MAGS AND HAGS DESCRIPTIVE TECHNIQUES -similes -personification (HAG) -Groups of three adjectives</p> | <p>PREPOSITION</p> <p>PUNCTUATION REVIEW -COMMAS -CAPITAL LETTERS -FULL STOPS</p> |

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YEAR 1 GPS CURRICULUM

SPRING

| WEEK 1 & 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 |
|---|--|---|---|---|
| <p>REVIEW SENTENCE STRUCTURE -Phrase and Clause (independent & dependent clauses)</p> <p>WORD CLASS REVIEW -nouns -verbs -adverbs -adjectives -pronouns -determiners -plural & singular nouns -conjunctions -prepositions</p> | <p>REVIEW SENTENCE STRUCTURE -Independent & dependent clauses</p> <p>PUNCTUATION -parenthesis for relative clauses</p> | <p>PAST, PRESENT AND FUTURE TENSES</p> <p>PUNCTUATION REVIEW -Capital letters -Full stops -brackets (parentheses) -Commas</p> | <p>INTERJECTION</p> <p>PUNCTUATION -EXCLAMATION</p> | <p>RE-TEACH: REVIEW AND SECURE</p> <p>-WORD CLASSES AND SENTENCE STRUCTURES & TENSES</p> |
| WEEK 7 | WEEK 8 | WEEKS 9 & 10 | WEEK 11 | WEEK 12 |
| <p>IRREGULAR VERBS</p> | <p>PUNCTUATION -INVERTED COMMAS (SPEECH MARKS)</p> | <p>COMPOUND WORDS -closed compound words -open compound words</p> <p>PUNCTUATION -semi-colon</p> | <p>AUXILLARY VERBS</p> <p>REVIEW AND SECURE SENTENCE STRUCTURE AND TENSES</p> | <p>REVIEW WORD CLASSES AND TENSES SYNONYMNS & ANTONYMS</p> |

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YEAR 1 GPS CURRICULUM

SUMMER

| WEEKS 1 & 2 | WEEKS 3 & 4 | WEEKS 5 & 6 | WEEK 7 | WEEK 8, 9 & 10 |
|---|--|---|--|---|
| <p><u>SENTENCE TYPES</u></p> <p>-declaratory -exclamatory -command -question</p> <p>PUNCTUATION REVIEW</p> <p>-question marks -exclamation marks -parentheses -commas</p> | <p>REVIEW SENTENCE STRUCTURE</p> <p>-SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE</p> <p>-Independent & dependent clauses</p> <p>PUNCTUATION REVIEW</p> <p>-Inverted commas -semi-colon</p> | <p>SYNONYMS & ANTONYMNS</p> <p>PUNCTUATION REVIEW</p> <p>-question mark -exclamation mark -parentheses -commas -capital letters -full stops</p> | <p>HOMONYMS & HOMOPHONES</p> <p>PUNCTUATION REVIEW</p> <p>-question mark -exclamation mark -parentheses --commas</p> | <p>REVIEW WORD CLASSES, TENSES AND SENTENCE TYPES.</p> <p>-SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE</p> <p>-Independent & dependent clauses</p> |

The scheme we use for our Phonics is RWI (Read Write Inc). You can find out more information about the curriculum from the links below;

[Read Write Inc. – A guide for parents](#)
[Vocabulary](#)