

# St Antony's Presentation To OLOG Trust Quality of Education Committee 1<sup>st</sup>/2/2024:A Quick Look Within

King Charles greets St Antony's Children & Staff at Windsor Castle after their performance celebrating Windrush 75!



Amazing to have passionate students from St Antony's Catholic Primary school celebrating the real #LivingWage at @surreycricket this morning!

St Antony's was the first school to accredit as a Living Wage employer! 🙌🙌

Mrs Hamilton Doing Story Time 'Viridis'



Yr.6 Interviews Our Local Heroes Who Serve Our Community as Governors and Community Organizers: Francis & Caroline.



Miss Ayana & Our Cheerleading Champions X 3 Years!

RE Visit To Our Sikh Neighbours' Temple





# OUR SCHOOL'S KEY PRIORITIES

Linked to our Ofsted Targets Set In The Last Graded Ofsted in January 2018: Outcome: **Good**  
Ofsted Ungraded Inspection held in July 2023: Outcome-**Outstanding!**

## Key Priorities/ School Targets

### Linked To Ofsted Assessment Focus Areas

1) To Continue to **Further Enhance Leadership** (Develop, Challenge and Build Capacity) At All Levels inclusive of: Governance, SLT, Middle Leaders and Junior Leaders (School Council) within the school.

**LM, QE, BA, PD**

2) To further **deepen and secure staff pedagogy**- particularly for subject leaders through focused and targeted CPD in **RE, RWM** and as well as in **IT, Science, EYFS** and **SEND**

**QE, LM, PD**

3) To **continue to improve the accuracy and consistency of Assessments** across all ability groups and key stages to meet & surpass National Standards

**QE, LM, BA**

4) To **further improve and consolidate the quality and consistency of progress in Reading /Comprehension** particularly in non-end of key stage year groups-(Yrs. 1, 3,4 and 5) using Metacognitive Strategies and Bloom's Taxonomy

**QE, BA, PD**

5) To **further improve the quality of the school's physical environment** (particularly drainage & Heating) to better support the quality of provision for Health & Safety and Teaching & Learning

**QE, LM, PD**

6) To **fully embed a whole school Mental Health and Wellbeing approach** and programme for all staff and pupils supported by relevant outside agencies

**QE, LM, BA, PD**

### ► **Our Overarching Priority/Objective: Our Common Thread**

► To further strengthen and embed the Catholic Vision, Mission, Charism and Ethos of the school; ensuring it is pervasive through all areas of the curriculum and school life.

Linked to Ofsted Assessments criteria: LM, QE, BA, PD & RE CSI: CLM, RE, CW

# **OUR ETHOS IS SHARED AT THE START OF THE YEAR WITH ALL PARENTS OF EACH PHASE GROUP ANNUALLY STATING:**

**ST ANTONY'S IS AN INCLUSIVE CATHOLIC SCHOOL COMMITTED TO DIVERSITY & Equality**

This means that we:

- **Welcome** and **show respect** for families and children of all faiths belonging our school... as the word '**Catholic**' means universal...so we see all as our brothers and sisters
- We also expect our parents to respect our staff, protocols & values as our **Home/ School Agreement establishes that- By choosing St Antony's all parents have signed and agreed to support our ethos, morals, policies & procedures..**
- We share that we **pray at least 4 times daily as a school family** which makes us similar to families of other faiths (**Muslim, Hindu, Sikh**) within our school, in the practise of our faith. We have **whole school assemblies 3 times weekly** and whole school prayer and liturgy in Church at least once per half term and on **Special Feast Days (St Antony's Day)**.
- We are **inclusive** because **we cater to children of a broad range of Cultures, Ethnicities, Faiths and abilities: Gifted and Talented, More Able, Able** and those with **SEND** needs.

# What's In Our EYFS Curriculum?

## ALL 7 AREAS OF LEARNING

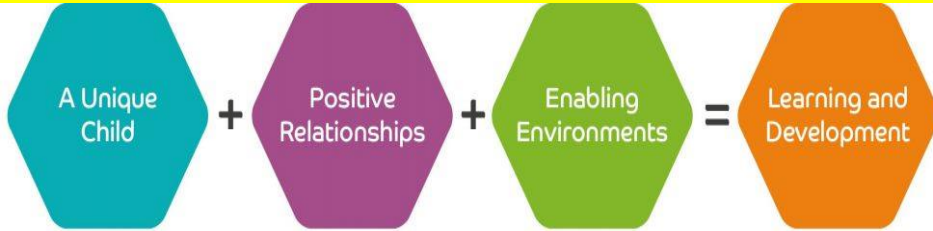


### ROLE PLAY CENTRAL TO LEARNING IN EYFS



High Quality Interaction and Active Learning is at the heart of all learning experiences in EYFS

### Every Child Gets On Stage To Use and Apply Their Speech & Language Skills



Every child is a **unique child**, who is constantly learning and who can be resilient, capable, confident and self-assured.

EYFS Statutory Framework

Children learn to be strong and independent through **positive relationships**.

EYFS Statutory Framework

Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

EYFS Statutory Framework

(Recognise the importance of **learning and development**. Children develop and learn at different rates.

EYFS Statutory Framework

# What's The Most Core Of All Subjects In Our EYFS & School Curriculum? **RE**

**To know You  
more clearly**

The Religious Education Directory  
*for Catholic Schools, Academies and Colleges  
in England and Wales*



**Religious  
Education  
Directory**

- ▶ **The New RE Curriculum is being introduced across all EYFS Phase Groups of all Catholic Primary Schools this academic year 2023-2024.**
- ▶ **The curriculum is focused on children learning about the fact that their faith is central to their daily lives**
- ▶ **It includes more bible stories** and focuses on scripture reading in the teaching of RE lessons
- ▶ **Children will be discussing what we believe in and how we live our faith daily-exploring how it is linked to their real life-giving lived examples**
- ▶ **Teaching covers the fact that we are all unique creations of God and therefore we are all precious** as we are 'made in the image of God'.
- ▶ **Children will learn about God's Creation and how to take care of it** by being good to the environment. Children will explore nature to see creation in all its glory linked to *Ladauto Si*.
- ▶ **Children will learn all their prayers for EYFS:**

**Sign of the cross, Our Father, Hail Mary, Glory Be, School Morning, Lunch Time and Evening Prayer linked to the RED.**



# Pupils on PPG & SEND Across The School

are given more rigorous, intensive and relevant support daily. Provision is well structured, resourced and consistently delivered daily to secure the highest outcomes.

Year Group	Current Number of Pupils on Pupil Premium Reg. Per Cohort	Number of Pupils on our SEND Register Per Cohort
6	22	20 10HN /Multiple Needs
5	22	20 9HN/Multiple Needs
4	20	20 9HN/Multiple Needs
3	22	22 10 HN/Multiple Needs
2	20	10 6 HN/Multiple Needs
1	12	16 6HN/Multiple Needs
EYFS (N1, N2 &REC)	16	16 10HN /Multiple Needs
Total at WB Jan 22nd -2024	<b>134</b> This represents almost 30% of The total current NOR	<b>124</b> This represents 26% of The total current NOR

Our PPG Numbers have increased since the end of 2022-23 through vigilance on the part of the SEND & Inclusion Lead with the Office Team supporting additional eligible parents to apply each day.

\*Numbers on PPG prior to 2019-2020=58 pupils; well below where it should have been for the school. Post Covid-19 Pandemic= Numbers on PPG saw an increase of over 100%-a more realistic picture for the deprivation levels evident across the school- made significantly worse during and after the pandemic.

\*The vast majority of pupils on PPG meet A.R.E annually -differential is small between PPG & Non-PPG at Expected by EOY. The vast majority of SEND who are not Severe or Multiple High Needs also generally meet ARE/Expected by EOY through the rigorous, relevant and focused interventions in place with particular focus on Phonics, Reading and Comprehension steeped in the use and application of Metacognitive Strategies across EYFS, KS1 and KS2 daily.

# All Our Pupils, Inclusive of those on PPG & SEND Across The School Make Outstanding Progress Because Of Our Work Ethic & Commitment

## KS2 SATS 2023 Outcomes For St Antony's Compared to LA & National

Grammar, Punctuation & Spelling (EXP): St Antony's= 97%	LBN =84%	National=72%
Grammar, Punctuation & Spelling (GDS): St Antony's= 63%	LBN =46%	National=30%
Reading Outcomes 2023 @EXP : St Antony's=95.2%	LBN= 71%	National=73%
@GDS =69.8%	@GDS= 34%	@GDS= 20%
Writing Outcomes 2023 @EXP : St Antony's= 95.2%	LBN =75%	National=71%
@GDS =50.8%	@GDS=25%	@GDS= 20%
Maths Outcomes 2023 @EXP : St Antony's=94%	LBN= 80%	National=73%
@GDS =66.7%	@GDS=30%	@GDS= 25%

### Reading

The banding for St Antony's in reading is 'well above average' because the score is greater than or equal to 3.1, Score 5.6 Confidence Interval: 4 to 7

### Writing

The banding for St Antony's in writing is 'well above average' because the score is greater than or equal to 3.1 Score: 5.8 C I: 4 to 7

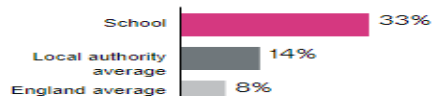
### Maths

The banding for this school in Maths is 'well above average' because the score is greater than or equal to 3.2. Score: 5.2 CI : 4- 7

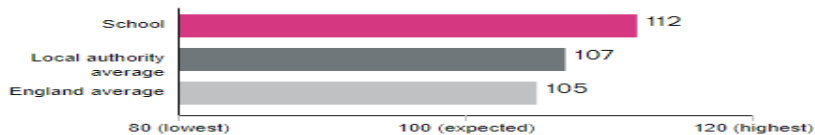
#### Pupils meeting expected standard in reading, writing and maths ?



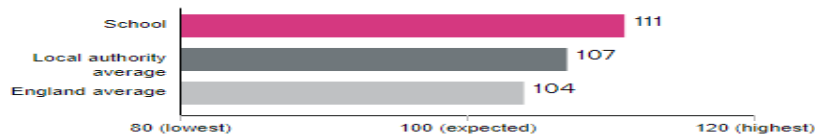
#### Pupils achieving at a higher standard in reading, writing and maths ?



#### Average score in reading ?



#### Average score in maths ?



# Sample Wider School Provision for All Pupils Including SEND & Most Deprived (PPG) 23-24

Provision	Focus/Rationale for Provision	Total In Provision	Total PPG attendance	Total SEND In attendance
Yr. 6 daily am Boosters Holiday & Easter Boosters	To close learning gaps /build knowledge, skills and understanding-continue raising standards and secure outstanding outcomes	60-open to full cohort	22-all PPG targeted	20 SEND all targeted
Yr. 6 daily lunch time Interventions	To consolidate Reading, Writing& Maths Skills Build competence and confidence in core areas	35	16	14
Yr. 5 Daily am Boosters	To consolidate reading, reading comprehension and maths skills such as times table knowledge	30	15	10
EYFS & KS1 Lower KS2	<b>Daily RWI Phonics &amp; Toe-By-Toe Interventions</b> <b>Daily Fast Track RWI &amp; Dandelion Reading program</b>	<b>Rec &amp; KS1</b> <b>KS2 Lowest 20%</b>	<b>All PPG</b> <b>Targeted Pupils</b>	<b>All SEND</b> <b>All SEND</b>
KS1 Reading Club (LT x 3 days p-wk.)	Foster a love for reading-build lowest 20% Comprehension skills using Metacognition	20	5	10 Lowest 20%
KS1 Boys Reading	Foster confidence in reading 2x per week-	15	5	10 Lowest 20%
KS1 Peer Reading Club	READ WITH ME-More Able reading with LAGs	15	7	10 Lowest 20%
KS2 Boys Reading With Male Staff	Use of Metacognition for inference & deduction	20	10	10 Lowest 20%
KS2 Advanced Reading Book Club	Foster a love for reading-building Fluency	20	12 More able	8 More able
Advanced RE Jr Theology Club	Stretch and Challenge the More Able in Yrs. 5& 6 -pupils work with Past Pupils & Fr. John Jesus	30	15 more able	10 highest 20%
RE: Faith In Action	Deepen Pupils Knowledge of their Faith & Bible	30+	10	5
Rosary Club (LT)	Foster a greater understanding of the Prayers of the Rosary	30	10	5
RE: Youth Alive	Foster Deeper understanding Catholic Social Teaching	35	15	10
RE: Youth Alpha (Saturdays)	Deeper exploration of our Catholic Faith	30	10	5
Performing Arts Choir & Advanced Dance	Excellence & enjoyment in the exploration and performance of a wide range of music and Dance Genres	50 30	25 10	10 5 highest 20%
Orchestra Club	Nurturing Young Musicians-Those with Natural Affinity & Talent	20	12	10
Drama Club & Supernova Club	Foster creative expression -performances for school and wider community events	40 20	15 10	5 10 highest 20%



# What Does Provision Look Like For Our SEND & Most Disadvantaged at Antony's? A Broad Curriculum For All-Building Confidence & Joy for Learning!



# Our Next Steps Following Our Last Successful Ungraded 'Outstanding' Ofsted Visit In July-23

**Surprisingly, we were not set any targets from the last ungraded Ofsted in July but we have set ourselves ambitious targets based on our own SWOT analysis of our operations on the ground and linked to our 2018 outcome.**

- ▶ **Target 1 is to continue to develop leadership** at every level but particularly at the subject leadership level in terms of pedagogy in preparation for 'Deep Dives.' Governance has also seen a changing of the guards and great development is also needed in this area; although our governors are faithful and committed - most are new to role. A constant challenge is the loss of trained and experienced leaders
- ▶ **Target 2 is to further deepen and secure staff pedagogy in RE** as we are due a CSI next year. With the launch of the new RED Curriculum being rolled out we must get all staff fully confident and competent with its delivery in line with the stipulated roll out across schools
- ▶ **Target 3 is a major focus but unwritten target-** to continue to ensure that we have a full school (NOR) to meet FTE in all year groups- as without full classes our school's budget and budgets to facilitate teaching and learning programmes (SEND, EYFS, Enrichment) and development across all areas of school operations are negatively impacted .
- ▶ **Target 4 is a major focus and the most challenging financially-**to secure government CIF Bid funding to address historical infrastructural problems with our 162 year old school drainage and heating system.

# Education is about Inspiring Minds and Achieving Full Potential !

"Children are the world's most valuable resource and its best hope for the future."

- John F. Kennedy

